

ADAM J. HOFFMAN

Curriculum Vitae

Department of Psychology | Cornell University
T229 Martha Van Rensselaer Hall, 116 Reservoir Ave | Ithaca, New York 14850
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Education

Ph.D., Developmental Psychology, Formal Concentration in Quantitative Psychology, August 2017
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience
Dissertation: *Promoting STEM Motivation in American Indian Adolescents: An Intervention*
Chair: Beth Kurtz-Costes; Committee: Anna Bardone-Cone, Nicole Gardner-Neblett, Amy Locklear Hertel and Peter Ornstein

M.A., Developmental Psychology, December 2014
University of North Carolina at Chapel Hill – Department of Psychology and Neuroscience
Thesis: *A Longitudinal Examination of Racial Centrality in African American Youth and Parents*
Chair: Beth Kurtz-Costes; Committee: Daniel Bauer and Lilly Shanahan

B.A., Psychology, May 2012
Quinnipiac University, Hamden, Connecticut
Summa Cum Laude

Professional Appointments

Assistant Professor, July 2021 – Present
Cornell University - Department of Psychology, Ithaca, New York

Assistant Professor, August 2020 – June 2021
Western Carolina University - Department of Psychology, Cullowhee, North Carolina

Postdoctoral Research Fellow, July 2019 – July 2020
North Carolina State University - Department of Psychology, Raleigh, North Carolina
Mentors: Kelly Lynn Mulvey & Adam Hartstone-Rose

Postdoctoral Research Fellow, July 2017 – July 2019
University of Michigan - Department of Psychology & School of Education, Ann Arbor, Michigan
Mentor: Deborah Rivas-Drake

Publications

Refereed Journal Articles

^ - indicates mentored student author

McGuire, L., **Hoffman, A. J.**, Mulvey, K.L., Hartstone-Rose, A., Balkwill, F., Fields, G., Burns, K., Drews, M., Chatton, M., Eaves, N., Law, F., Joy, A., & Rutland, A. (In Press). Impact of youth and adult informal science educators on youth learning at exhibits. *Visitor Studies*

McGuire, L., Monzavi, T., **Hoffman, A. J.**, Law, F., Rutland, A., Winterbottom, M., Irvin, M. J., Hartstone-Rose, A., Rutland, A., & Mulvey, K. L. (In Press). Girls report greater interest in math and less biased math gender stereotypes following an interaction with a female educator. *Frontiers in Psychological Science*.

Hoffman, A. J.*, Pullés, S. A.*, Medina, M. A., Pinetta, B. J., Rivas-Drake, D., Schaefer, D. R., & Jagers, R. J. (Advance Online Publication). Considering multiple levels of influence on adjustment in school: Ethnic-racial public regard, peer socialization, and social-emotional learning practices. *Social Development*. <http://dx.doi.org/10.1111/sode.12501>

*Indicates equal contribution to the work

- Mulvey, K. L., Gönültaş, S., Hope, E. C., **Hoffman, A. J.**, DiStefano, C., Irvin, M. J., & Carlson, R. G. (Advance Online Publication). The complex nature of youth aggression: Relations between cognition, discrimination, and peer perceptions of bullying involvement. *Youth and Society*. <https://doi.org/10.1177/0044118X20920085>
- Hoffman, A. J.**, McGuire, L., Rutland, A., Hartstone-Rose, A., Irvin, M. J., Winterbottom, M., Balkwill, F., Fields, G. E., & Mulvey, K. L. (2021). The relations and role of social competencies and belonging with math and science interest and efficacy. *Journal of Youth and Adolescence*, *50*, 314-323. <https://doi.org/10.1007/s10964-020-01302-1>
- Adams, E. A., Kurtz-Costes, B., **Hoffman, A. J.**, Volpe, V., & Rowley, S. J. (2020). Longitudinal relations between skin tone and self-esteem in African American girls. *Developmental Psychology*, *56*, 2322-2330
<http://dx.doi.org/10.1037/dev0001123>
- Hoffman, A. J.**, Kurtz-Costes, B., & Shaheed, J. (2021). Ethnic-racial identity, gender identity, and well-being in Cherokee early adolescents. *Cultural Diversity and Ethnic Minority Psychology*, *27*, 60-71. <https://doi.org/10.1037/cdp0000354>
- Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Hartstone-Rose, A., Winterbottom, M., Balkwill, F., Fields, G. E., Burns, K., Drews, M., Chatton, M., Eaves, N., Law, F., Joy, A. & Rutland, A. (2020). Learning hand in hand: Engaging in research-practice partnerships to advance developmental science. *New Directions in Child and Adolescent Development*. <https://doi.org/10.1002/cad.20364>
- Bañales, J., **Hoffman, A. J.**, Rivas-Drake, D., & Jagers, R. J. (2020). The development of ethnic-racial identity process and its relation to civic beliefs among Latinx and Black American adolescents. *Journal of Youth and Adolescence*, *49*, 2495-2508. <https://doi.org/10.1007/s10964-020-01254-6>
- Mathews, C., Medina, M. A., Bañales, J., Pinetta, B. J., Marchand, A., Agi, A. C., Miller, S., **Hoffman, A. J.**, Diemer, M., & Rivas-Drake, D. (2020). Mapping the intersections of adolescents' ethnic-racial identity and critical consciousness. *Adolescent Research Review*, *5*, 363-379. <https://doi.org/10.1007/s40894-019-00122-0>
- Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Goff, E., Rutland, A., Winterbottom, M., Irvin, M. J., Balkwill, F., Fields, G. E., Burns, K., Drews, M., Law, F., Joy, A., & Hartstone-Rose, A. (2020). Interest and learning in informal science learning sites: Developmental differences in experiences with different types of educators. *PLOS ONE*. *15*(7): e0236279. <https://doi.org/10.1371/journal.pone.0236279>
- Hoffman, A. J.**, Agi, A. C., Rivas-Drake, D., & Jagers, R. J. (2019). Peer support development among Black American and Latinx early adolescents: The role of ethnic-racial centrality. *Developmental Psychology*, *55*(12), 2637-2648. <https://doi.org/10.1037/dev0000829>
- Hoffman, A. J.**, Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (2019). Approach goal orientations in North African French adolescents: The longitudinal effects of ethnic identity and valuing of school. *Journal of Educational Psychology*, *111*(8), 1498-1511. <https://doi.org/10.1037/edu0000348>
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2019). Development of gender typicality and felt pressure in European French and North African French adolescents. *Child Development*, *90*(3), e306-e321. <https://doi.org/10.1111/cdev.12959>
- Hoffman, A. J.** & Kurtz-Costes, B. (2019). Promoting science motivation among American Indian middle school students: An intervention. *Educational Psychology*, *39*, 448-469. <https://doi.org/10.1080/01443410.2018.1527019>
- Cross, F. L., **Hoffman, A. J.**, Constante, K., & Rivas-Drake, D. (2018). Ethnic-racial identity content and the development of depressive symptoms among Latino adolescents. *Development and Psychopathology*, *30*, 1557-1569. <https://doi.org/10.1017/S0954579418001086>
- Mulvey, K. L., **Hoffman, A. J.**, Gönültaş, S., Hope, E. C., & Cooper, S. M. (2018). Understanding experiences with bullying and bias-based bullying: What matters and for whom? *Psychology of Violence*, *8*, 702-711. <https://doi.org/10.1037/vio0000206>

Hoffman, A. J., Kurtz-Costes, B., Rowley, S. J., & Adams, E. A. (2017). Bidirectional influence between African American mothers' and children's racial centrality from elementary through high school. *Developmental Psychology*, *53*, 1130-1141. <https://doi.org/10.1037/dev0000307>

Adams, E. A., Kurtz-Costes, B., & **Hoffman, A. J.** (2016). Skin tone bias among African Americans: Antecedents and consequences across the life span. *Developmental Review*, *40*, 93-116. <https://doi.org/10.1016/j.dr.2016.03.002>

Chapters in Edited Collections

Hoffman, A. J., Rivas-Drake, D., Settles, I. H., Brassel, S. T., & Pinetta, B. J. (2019). Ethnic and racial prejudice across the lifespan. In H. E. Fitzgerald, D. J. Johnson, D. Qin, F. Villarruel, & J. Noder (Eds.), *Handbook of children and prejudice: Integrating research, practice, and policy* (pp. 23-41). Cham: Springer Publishing. https://doi.org/10.1007/978-3-030-12228-7_2

Mulvey, K. L., **Hoffman, A. J.**, & McGuire, L., (Submitted). Fairness and opportunity in STEM contexts: Gender, stereotypes, and moral judgments. In M. Killen & J. Smetana (Eds.), *Handbook of moral development*.

Manuscripts Under Review

Hoffman, A. J., Kurtz-Costes, B., Loose, F., Dumas, F., Smeding, A., & Régner, I. (Revise and Resubmit). The development of gender stereotypes about academic aptitude among European French and North African French boys. *European Journal of Developmental Psychology*.

McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A. J., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (Under Review). Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence. *Developmental Psychology*.

Rambaran, J. A., **Hoffman, A. J.**, Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Umaña-Taylor, A. J., (Revise & Resubmit). Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups. *School Psychology*.

Schacter, H. L., **Hoffman, A. J.**, Bakth, F., & Ehehardt, A. (Under Review). Peer victimization and adolescent health during the COVID-19 pandemic. *Journal of Adolescent Health*.

Manuscripts in Preparation

Hoffman, A. J., Kurtz-Costes, B., Moomaw, M., & Burnett, M. (In Preparation). "Do you wear headdresses in your teepee?" Awareness of American Indian stereotypes among Cherokee early adolescents.

Hoffman, A. J., McGuire, L., Lessard, L., Joy, A. J., Law, F., Rutland, A., Hartstone-Rose, A., Winterbottom, M., & Mulvey, K. L. (In Preparation). The role of trust in social media on the relation between social media use and well-being among adolescents.

Joy, A. J., McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Law, F., Balkwill, F., Burns, K. P., Chatton, M., Drews, M., Eaves, N., Fields, G., & Rutland, A. (In Preparation). What keeps teens engaged? Math and science engagement for adolescents in youth programs at informal STEM learning sites.

Mulvey, K. L., McGuire, L., **Hoffman, A. J.**, Law, F., Joy, F., Hartstone-Rose, A., Winterbottom, M., Balkwill, F., Fields, G. E., Butler, L., Burns, K., Chatton, M., & Rutland, A. (In Preparation). Preparing the next generation of STEM workers: Predictors of high math, science, and interpersonal efficacy for adolescents.

Tiernan, B. N. & **Hoffman, A. J.** (In Preparation). A closer look at the relationship between problematic social media use and mental health: The role of maladaptive metacognitive beliefs.

Funded Research Fellowships and Grants

Early Career Scholar Grant, Society for Research in Child Development (SRCD)

Mitigating the Harmful Effects of Discrimination among Diverse Adolescents: An Identity-Based Intervention
Principal Investigator, \$7,500

Grants-In-Aid Award, The Society for the Psychological Study of Social Issues
Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention
Principal Investigator, \$2,000

Dashiell Student Dissertation Start-Up Grant, University of North Carolina at Chapel Hill
Reducing Stereotype Threat in Cherokee Youth Through Identification with Role Models: An Intervention
Principal Investigator, \$800

Mamie Phipps Clark Research Grant, Psi Chi – The International Honor Society for Psychology
Reducing Stereotype Threat Through Identification with Role Models: An Intervention
Principal Investigator, \$1,500

Sequoyah Fellow, Sequoyah Dissertation Completion Fellowship for American Indian Students/Research
University of North Carolina at Chapel Hill (Declined)

GROW Fellow, Graduate Research Opportunity Worldwide Fellowship, National Science Foundation
Aix-Marseille Université, Marseille, France

Graduate Research Fellow, Graduate Research Fellowship Program, National Science Foundation
University of North Carolina at Chapel Hill

Honors & Awards

Postdoctoral Professional Development Award
Office of Postdoctoral Affairs, North Carolina State University, Raleigh, NC, 2019

Thirty Under 30 Award
Pi Kappa Phi National Fraternity, Charlotte, NC, 2018

Junior Fellow
The EADP-EARA-SRA Summer School (European Association for Developmental Psychology, European Association for Research on Adolescence, and Society for Research on Adolescence), Universiteit Utrecht, The Netherlands, 2017

Earnest C. Davenport Award for Outstanding Research by a Student Who Enhances Diversity
Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2016

Dashiell Student Travel Award
Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 2015

SRCD Student Travel Award
Society for Research in Child Development, Philadelphia, PA, 2015

Group Processes and Intergroup Relations Prize for the Best Poster Presentation
The Society for the Psychological Study of Social Issues 10th Biennial Conference 2014: Social Action and Change, Portland, OR, 2014

Undergraduate Prize Competition – Outstanding Psychology Thesis
The College of Arts and Sciences Quinnipiac University, Hamden, CT, 2012

Undergraduate Research Fellow
Research Experience for Undergraduates Program, National Science Foundation, Arlington, VA, 2011
Fellowship Site - Yale University, New Haven, CT – Dr. Kristina Olson and Dr. Laurie Santos

Honorary Undergraduate Scholar Award

The 51st Annual New England Psychological Association Conference, Fairfield, CT, 2011

Outstanding Student/Professional Collaboration for a Poster

The 50th Annual New England Psychological Association Conference, Colchester, VT, 2011

Conference Presentations

* - denotes mentored undergraduate or graduate student

Papers

Hoffman, A. J., Rambaran, J. A., Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., & Umaña-Taylor, A. J., (2021, April). *Belonging in diverse contexts: Sociability in same-ethnic and cross-ethnic peer groups*. Paper presented at The Society for Research on Child Development Biennial Meeting, Virtual.

*Bakth, F., **Hoffman, A. J.**, & Schacter, H. L. (2021, March). *Ethnic-racial centrality and regard in Cherokee youth: Cultural socialization as a moderator*. Presented at Wayne State University Department of Psychology Graduate Presentation Day, Detroit, MI.

Rivas-Drake, D., Rambaran, J. A., **Hoffman, A. J.**, Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2020, July). *Peer-group influences on school belonging in an ethnically diverse setting*. Paper presented at Sunbelt Social Networks Conference, Paris, France.

Hoffman, A. J., Rivas-Drake, D., Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M. (2019, March). *Explaining the link between ethnic-racial identity and school belonging: Social competencies as mediating mechanisms*. Paper presented at The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

Pullés, S. A., **Hoffman, A. J.**, Rivas-Drake, D., & Schaefer, D. R. (2018, June). *Investigating the mediating role of social-emotional learning in the relation between ethnic-racial identity and academic outcomes among diverse friendship networks*. Paper presented at Sunbelt Social Networks Conference, Utrecht, The Netherlands.

Hoffman, A. J., Agi, A. C.*, Rivas-Drake, D., & Jagers, R. (2018, April). *Peer support development among Black and Latina/o early adolescents: The role of ethnic-racial centrality*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Hoffman, A. J., Burnett, M., & Kurtz-Costes, B. (2018, April) *Gender and ethnic identity and academic and psychosocial outcomes among American Indian adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Medina, A. C., **Hoffman, A. J.**, Rivas-Drake, D., & Medina, M. (2018, April) *The interplay of ethnic-racial identity, intergroup attitudes, and peer social efficacy among Black and White American adolescents*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Hoffman, A. J., Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2017, March) *Academic motivation among North African French adolescents: The longitudinal effects of ethnic identity and value of education*. Paper presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.

Hoffman, A. J., Kurtz-Costes, B., Adams, E. A., & Perkins, K. A. (2015, March). *A longitudinal examination of racial centrality in African American youth and parents*. Paper presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Adams, E. A., **Hoffman, A. J.**, Perkins, K. A. & Kurtz-Costes, B. (2014, March). *Longitudinal changes and gender differences in the relationship between skin tone and self-esteem of African American youth*. Paper presented at The Society for Research on Adolescence Biennial Meeting, Austin, TX.

Posters

- Bakth, F. N., **Hoffman, A. J.**, & Schacter, H. L. (2021, May). *Ethnic-racial identity in Cherokee youth: Cultural socialization as a moderator*. Poster to be presented at The Association for Psychological Science Virtual Convention.
- Johnson, A. R., Tiernan, B. N., & **Hoffman, A. J.** (2021, March). *A closer look at the relationship between problematic social media use and mental health: The role of maladaptive metacognitive beliefs*. Poster presented at the 67th Annual Southeastern Psychological Association Virtual Meeting.
- McGuire, L., **Hoffman, A. J.**, Mulvey, K. L., Hartstone-Rose, A., Winterbottom, M., Joy, A., Law, F., Balkwill, F., Burns, K., Chatton, M., Drews, M., Eaves, N., Fields, G. E., & Rutland, A. (2021, April) *Gender stereotypes and peer evaluation in science, technology, engineering and mathematics across childhood and adolescence*. Poster accepted to The Society for Research on Child Development Biennial Meeting, Virtual.
- Navarro, J.*, **Hoffman, A. J.**, & Rivas-Drake, D. (2019, April). *Ethnic-racial identity, family ethnic socialization, and mental health among Latino adolescents*. Poster presented at The Midwestern Psychological Association Conference, Chicago, IL.
- Cross, F. L., **Hoffman A. J.**, Constante, K., & Rivas-Drake D. (2019, March). *The role of ethnic-racial identity on the development of depression among Latino adolescents*. Poster presented at the International Convention of Psychological Science, Paris, France.
- Hoffman, A. J.**, Kurtz-Costes, B., Dumas, F., Loose, F., Smeding, A., & Régner, I. (2019, March) *The development of gender academic stereotypes among European French and North African French boys*. Poster presented at the International Convention of Psychological Science, Paris, France.
- Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., Rowley, S. J., & **Hoffman, A. J.** (2017, March) *Longitudinal analysis of the effect of gender stereotype endorsement on success ability attributions in African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Austin, TX.
- Hoffman, A. J.**, Ellis, J., Kurtz-Costes, B., Vuletich, H. A., & Rowley, S. J. (2016, October) *Cultural pride socialization, racial centrality, and self-esteem in African American adolescent boys*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.
- Hoffman, A. J.**, Loose, F., Dumas, F., Smeding, A., Kurtz-Costes, B., & Régner, I. (2016, October) *Gender differences in the developmental trajectories of gender identity in North African French adolescents*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Babies, Boys, & Men of Color, Tampa, FL.
- Vuletich, H. A., Kurtz-Costes, B., Perkins, K. A., & **Hoffman, A. J.** (2016, March) *Academic gender stereotypes in young adolescents: Age and gender differences in implicit attitudes and explicit beliefs*. Poster presented at The Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Hoffman, A. J.**, Kurtz-Costes, B., Vuletich, H. A., & Nehler, C. G. (2015, September) *In what language do you think? - Acculturation of Hispanic immigrants is increasingly related to Hispanic identity with more years in the United States*. Poster presented at The European Conference on Developmental Psychology, Braga, Portugal.
- Perkins, K. A., Kurtz-Costes, B., Skinner, O., Vuletich, H., & **Hoffman A. J.** (2015, March). *Middle school teachers' perceptions of ability as predictors of high school honors course enrollment among African American youth*. Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Volpe, V., **Hoffman, A. J.**, & Kurtz-Costes, B. (2015, March). *Children's experiences of racial discrimination and parents' racial centrality influence subsequent racial socialization of Black adolescents*. Poster presented at The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
- Nehler, C. G., **Hoffman, A. J.**, & Perkins, K. A. (2014, September). *Evaluation and measurement of parent race socialization practices using IRT*. Poster presented at The Society for Research on Child Development Special Topic Meeting: Developmental Methodology, San Diego, CA.
- Hoffman, A. J.**, Adams, E. A., Perkins, K. A., & Kurtz-Costes, B. (2014, June). *The bidirectional influence of African American youth and parents in racial centrality development*. Poster presented at The Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR.

Hoffman, A. J. & Bulger C. A. (2013, May). *An examination of the effects of goal orientation, self-efficacy and interest on academic motivation*. Poster presented at The 25th Annual Association for Psychological Science Conference, Washington D.C.

Wood, D., Adams, E. A., Copping, K. A., **Hoffman, A. J.**, Kurtz-Costes, B., Perkins, K., Skinner, O., & Rowley, S. J. (2013, April). *Gender differences in African American youths' math and science self-concepts across school transitions*. Poster presented at The Society for Research on Child Development Biennial Meeting, Seattle, WA.

Hoffman, A. J., Leonelli, C. A., & Jellison W. A. (2010, October). *The effects of perceived intelligence and attractiveness on subjective grading and peer review*. Poster presented at the 50th Annual New England Psychological Association Conference, Colchester, VT.

Organized Conference Symposia and Workshops

“Walk softly, listen carefully: Engaging in community- and strength-based research with Native American communities.” 2021. The Society for Research on Child Development Biennial Meeting, Virtual.

“Links between ethnic-racial identity, intergroup relations, and academic adjustment: Explanations from social network perspectives.” 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

“Rock the postdoc: How to find, obtain, and thrive in a postdoctoral position.” 2019. The Society for Research on Child Development Biennial Meeting, Baltimore, MD.

“The developmental relations between ethnic-racial identity and peer relationships and their impact on academic outcomes.” 2018. The Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

“Ethnic-racial identity and academic outcomes: Investigating the relationship and opportunities for intervention.” 2017. The Society for Research on Child Development Biennial Meeting, Austin, TX.

“Ethnic and racial socialization and identity development in African American and Latino families.” 2015. The Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Quantitative Expertise

Courses

Statistical Methods in Psychology I
Statistical Methods in Psychology II
Item Response Theory
Latent Curve Modeling
Multilevel Modeling
Structural Equation Modeling

Workshops

Social Networks and Health Scholars Training Program 2017
Duke Network Analysis Center, Duke University, Durham, NC
Analyzing Network Dynamics and Peer Influence Processes with RSiena
2018 Sunbelt Social Networks Conference, Utrecht, The Netherlands

Software

Proficient in *Mplus*, R, SPSS, and Microsoft Office Suite

Invited Lectures & Talks

“Considering child development in Indian Country: A look with the Cherokee Indians”

Carolina Consortium on Human Development, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, 03/2021

“Ethnic-racial identity, gender identity, and well-being in Cherokee adolescents”

Diversity Journal Club, Annenberg School for Communication, University of Pennsylvania, 11/2020

“Social identity development in adolescence: Why does it matter and for whom?”

Developmental Psychology Lunch Series, Department of Psychology, University of North Carolina at Chapel Hill, 02/2020

“Social identities: Understanding their development and implications for the lives of adolescents”

Developmental Psychology Seminar, North Carolina State University, 10/2019

“What shapes you? Investigating the development of social identities across adolescence”

Department of Psychology Brownbag, Quinnipiac University, 04/2019

“Explaining the link between ethnic-racial identity and school belonging”

Developmental Psychology Brownbag, University of Michigan, Ann Arbor, 04/2019

“If they can, I can too: Social identities and the development of motivation across adolescence”

Developmental Psychology Brownbag, University of Michigan, Ann Arbor, 04/2018

“Development of gender typicality and felt pressure in European French and North African French adolescents”

Combined Program in Education and Psychology Brownbag, University of Michigan, Ann Arbor, 10/2017

“Developmental change of ethnic identity among North African French adolescents: A predictor of academic motivation,”

Development Psychology Lunch Series, University of North Carolina at Chapel Hill, 01/2016

“A longitudinal examination of racial centrality in Black American youth and parents,”

Carolina Seminar on Behavioral Research with Ethnic and Racial Minority Populations, University of North Carolina at Chapel Hill, 08/2014

Undergraduate Honors Thesis or Research Project Advisor

2021: Jessica French, Undergraduate Research Project, Western Carolina University

2019: Esther Sun, Undergraduate Research Opportunity Program, University of Michigan

2018: Jesus Navarro, Summer Research Opportunity Program, University of Michigan

2018: Christopher Platte, Undergraduate Research Opportunity Program, University of Michigan

2017: Mercy Tran, Summer Research Opportunity Program, University of Michigan

2015: Alexis Duckett, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill

Winner of the J. Steven Reznick Award for Outstanding Psychology Research that Enhances Diversity

2014: Anna Abate, Undergraduate Honor Thesis, University of North Carolina at Chapel Hill

Teaching Experience

Undergraduate Level Courses

Developmental Psychology: Childhood (PSY 320)

Western Carolina University

Fall 2020 - 2 sections

Spring 2021 – 2 sections

Child Development (PSY 475)

North Carolina State University

Spring 2020

Developmental Psychology: Adulthood (PSY 325)

Western Carolina University

Fall 2020

Graduate Level Courses

Advanced Child Development (PSY 620)

Western Carolina University

Spring 2021

Professional Development in Teaching

Seminars

Implementing Inclusive Teaching Principles in Your Courses 2018

Using Digital Tools to Facilitate Student Collaboration 2018

Engaging Students in Large/Lecture Courses 2018

Using Technology to Check Student Understanding and Provide Feedback 2018

Teaching in Tumultuous Times: How to Address the World Beyond Your Classroom	2018
Teaching the Whole Student: Integrating Heart, Mind, and Spirit in Our Pedagogy	2017
Facilitating Discussions in Social Sciences and Humanities	2017
Creating Accessible Learning Environments	2017

Courses

College Teaching

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill

Professional Service and Reviewing

Society for Research on Child Development	
Faculty Advisory Committee to the Dean, College of Education, Western Carolina University	2020-Present
Society for Research on Adolescence Publications Committee	2020-2024
University of Michigan Spectrum Center - Mentoring and Personal/Professional Support, <i>Mentor</i>	2019
University of Michigan Society for Advancement of Chicanos and Native Americans in Science	2018
UNC First Nations Graduate Circle, <i>Treasurer and Member</i>	2015-17
UNC Department of Psychology Diversity Committee	2015-17
UNC LGBTQ Center Volunteer Committee	2015-16
UNC Developmental Psychology Interview Weekend, <i>Coordinator</i>	2014 & 2016
Carolina Seminar for Behavioral Research on Minority Populations, <i>Coordinator</i>	2014-15
UNC Developmental Psychology Lunch, <i>Coordinator</i>	2014-15

Ad Hoc Journal Reviewer: *Child Development, Child Development Perspectives, Cultural Diversity and Ethnic Minority Psychology, Developmental Psychology, Journal of Applied Developmental Psychology, Journal of Educational Psychology, Journal of Adolescent Research, Journal of Social Issues, Journal of Youth and Adolescence, L'Année Psychologique, Perspectives on Psychological Science, Race and Social Issues, Social Development*

Ad Hoc Conference Reviewer: SRCD Biennial Conference, 2017, 2019, 2021; SRA 2020 Biennial Conference

In the Media

[American Association for the Advancement of Science](#)

[Bustle](#)

[Psychology Today](#)

Professional Affiliations

American Educational Research Association	Society for Research on Adolescence
American Psychological Association	Society for Research in Child Development
Division 7: Developmental Psychology	Asian Caucus
Division 15: Educational Psychology	Black Caucus
Division 45: Society for the	Latinx Caucus
Psychological Study of Ethnic Minority	Sexual Orientation and Gender
Issues	Identity/Expression Caucus
Association for Psychological Science	
Society of Indian Psychologists	

Reference

Dr. Kelly Lynn Mulvey

Associate Professor of Psychology
Department of Psychology
North Carolina State University, Raleigh, NC
Email - klmulvey1@ncsu.edu
Phone - (919) 515-4975

Dr. Deborah Rivas-Drake

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